***Group Work that Transforms***

***iRAT/gRAT Fall 2017***

Multiple-Choice:

1. What is Lowry’s objective for using the “True Colors” test?

a. Identify your color spectrum

b. Facilitate deeper communication and understanding based on temperament and personality

c. Categorize personality styles

d. Discovering our personality style through conflict

e. Decrease understanding of relationships and ourselves

2. What is the best way of learning student’s prior knowledge?

a. Assessments and one on one conversations

b. Teacher lunch room

c. Reviewing previous grades of a student in other courses

d. Asking other teachers about a student

e. Review of grade point average(s)

3. Based on the presentation, “Engaging the learner” is informed by which of the following elements?

a. Direct instruction

b. Lecture-based courses

c. Higher order thinking

d. Multiple-choice exams

e. Learner-faculty interaction

4. Which of the following is a teaching strategy?

a. Cognitivism

b. Behaviorism

c. In-class dialogue

d. Pragmatism

e. Constructivism

5. Behaviorist learning theory would suggest which of the following teaching strategies?

a. A mid-term exam administered before Spring Break

b. A comprehensive research paper that empowers critical thinking

c. Ungraded reflection journal entries

d. An in-class case study that provides immediate and positive reinforcement

e. None of the above

6. Which of the following is NOT a core component of self-regulated learning?

a. Planning one’s learning

b. Monitoring one’s learning

c. Evaluating one’s learning

d. Control of one’s learning

e. Evaluating instructor’s teaching strategies

7. Choose the question that would best help students to practice self-regulated learning skills after an exam.

a. What grade did you receive?

b. How do you feel about your grade?

c. What grades did your peers receive?

d. How do you feel about your peer’s grades?

e. If you could drop one question, which one would it be?

8. Which of the following statements best concludes this statement? “Higher-order thinking skills…

a. does not require more cognitive processing than other types of learning.

b. is comprised of critical thinking, problem solving, and transfer.

c. is an element in the construction of critical thinking.

d. apply only to critical thinking skills.

e. requires learners to have knowledge about ‘something’ in order to think critically about it.

9. Problem solving occurs when…

a. a learner finds a path toward a goal.

b. faculty interact with learners.

c. a learner makes sense of and applies their learning.

d. we include a comprehensive exploration of issues toward a formulated conclusion.

e. learners retain knowledge.

10. Which of the following items comprise the higher order thinking skills model?

a. Transfer

b. Critical thinking

c. Problem solving

d. a, b, and c are correct

e. only b and c are correct