

## Ruberic For Grading Discussion Forum Posts

Points	0-2	3-5	6-8	9-10
<b>Promptness &amp; Quantity</b>	Inconsistently completes initial posts by due dates; Fails to respond to of the postings in a timely period, manner.	Completes initial posts by due dates with less consistency; Responds to 1 of the postings by due date; needs some prompting to post.	Consistently completes initial posts before due dates; Responds to 2 of the postings in a timely period, manner.	Consistently completes initial posts before due dates; responds to 2-3 (as required) high quality postings by due dates; demonstrates good self-initiative; requires no prompting.
<b>Delivery</b>	Utilizes poor spelling and grammar in most posts; posts appear "hasty".	Errors in spelling and grammar evidenced in several posts.	Few grammatical or spelling errors are noted in posts.	Consistently uses grammatically correct posts with rare misspellings.
<b>Relevance</b>	Posts do not relate to the discussion content; makes short and/or irrelevant remarks.	Occasionally posts off topic; most posts are short in length and offer no further insight into the topic.	Frequently posts topics that are related to discussion content.	Consistently posts topics related to discussion topic; prompts further discussion of topic, and cites additional references related to topic as appropriate.
<b>Expression</b>	Does not express opinions or ideas clearly; no connection to topic.	Unclear connection to topic evidenced in minimal expression of opinions or ideas.	Opinions and ideas are stated clearly with occasional lack of connection to topic.	Expresses opinions and ideas in a clear and concise manner with connection to topic.
<b>Contribution to Learning</b>	Does not make effort to participate in learning community; seems indifferent.	Occasionally makes meaningful reflection; marginal effort to become involved with group.	Frequently attempts to direct the discussion and to present relevant viewpoints.	Aware of needs of community; attempts to motivate group discussion; presents creative approaches to topic.

**Adapted from** Edelstein, S. & Edwards, J. (Spring 2001). *If you build it, they will come: Building learning communities through threaded discussions.* [www.westga.edu/~distance/ojdla/spring51](http://www.westga.edu/~distance/ojdla/spring51).