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# Steelcase/NMC Active Learner-Centered Academy

## *Agenda*

### *August 16, 2017*

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8:30-9:00a      Gathering & Large Group Reflections on Active Learner-Centered Teaching (Clark Building, Room: 1210 – old Fitness Center)

#### Morning Sessions:

*You will move through each of the following sessions:*  
(See next page for session descriptions)

9:00-9:50a      1<sup>st</sup> Session

10:00-10:50a    2<sup>nd</sup> Session

11:00-11:50p    3<sup>rd</sup> Session

12:00-12:30p    Lunch & Table Talk on Respect (501 Building, Room: 210)

#### Afternoon Sessions:

*You will move through each of the following sessions:*  
(See next page for session descriptions)

12:30-1:20p      1<sup>st</sup> Session

1:30-2:20p      2<sup>nd</sup> Session

2:20-2:30p      Closing Large Group Reflections & Evaluations (501 Building, Room: 210)

Either RSVP by clicking here: <http://www.signupgenius.com/go/20f0845adae2ca2f58-steelcase1>

Or register for continuing education credit hours for this event: [click here](#)

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### Morning Sessions:

**Course Design with the Learner in Mind** – In this session, you will learn how to collaborate with learners in adapting course objectives, activities, resources, and assessments to build upon learners' prior knowledge, interests, and skills as well as to integrate diverse cultural resources, practices, and perspectives into your classes. Facilitated by Heather Henrichs

**Roadmaps for Teaching & Learning** – Recognizing that students learn and develop in diverse ways, this session will focus on how to utilize multiple evidence-based learning theories and teaching strategies to help guide course development. Facilitated by Larry Hughes

**Personalized Self-Regulated Learning** – In this session, we will explore how to partner with learners to identify personalized learning objectives to reach long term goals. We will also discuss how to build learners' self-regulated learning skills, guiding them to reflect on their own performance and develop concrete strategies for how they will continue to improve in the course. Facilitated by Eric Kyle

### Afternoon Sessions:

**Higher Order & Highly Engaged** – This session will focus on how to develop courses that work with learners to design and implement higher order thinking experiences that are aligned with learning objectives, result in a variety of outcomes and artifacts, and build on learners' interests and backgrounds. Facilitated by Larry Hughes

**Group Work that Transforms** – By the end of this session, you should have a better understanding of how to develop courses that contain long-term group projects/activities where teams are required to collaborate in substantive ways (e.g., decision-making, problem solving, exploration, invention, etc.). Facilitated by Heather Henrichs

*We would like to thank the following people for their help with this event:*

Elizabeth Ambriz, Amy Brasel, Felicia Dailey, Kerri Gilson, Heather Henrichs, Virginia Holland, Larry Hughes, Tara Miller Donohue, and Harsha Sharma.

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