Peer Classroom Observation of Teaching

Nebraska Methodist College

Name of Faculty Observed: Course (and Section) Observed:

Name of Observer: Date of Observation:

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| **Pre-Observation Information**Instructions: Faculty requesting observation will provide the following information about the class to the observer at least 24 hours in advance of the scheduled observation. |
| Goals/objectives for class? |
| Instructional strategies planned to achieve goals? |
| Student preparation for class? |
| Is this a typical class? |
| Requested focus of observation? |

Scale: 4=Excellent; 3=Very Good; 2=Satisfactory; 1=Needs Improvement; N/A=Not Applicable/Observed

**Ratings of 4 and 1 require feedback**

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| **Feedback from Observer** |
| **I. Descriptors of Instructional Behavior** | 4 | 3 | 2 | 1 | N/A |
| a. Faculty provided enough information to prepare for observation |  |  |  |  |  |
| **II. Teaching Preparation** |
| a. Choice of teaching strategies is appropriate to meet class objectives |  |  |  |  |  |
| b. Class objectives are clearly stated |  |  |  |  |  |
| c. Class time is used effectively |  |  |  |  |  |
| d. Learning activities are well organized |  |  |  |  |  |
| e. Instructor provides clear directions for learning activities |  |  |  |  |  |
| **Comments** |
| **III. Course Implementation** |
| a. Teaching techniques are appropriate to meet class objectives |  |  |  |  |  |
| b. Instructor demonstrates command of subject matter |  |  |  |  |  |
| c. Instructor communicates clearly |  |  |  |  |  |
| d. Instructor explains information in alternate ways when necessary |  |  |  |  |  |
| e. Instructor demonstrates enthusiasm for subject matter |  |  |  |  |  |
| f. Instructor relates course material to practical situations |  |  |  |  |  |
| g. Instructor asks stimulating/challenging questions |  |  |  |  |  |
| h. Instructor encourages student participation |  |  |  |  |  |
| **Comments** |
| **IV. Evaluation of Student Learning** |
| a. Formative evaluation of student learning completed during class |  |  |  |  |  |
| b. Choice of formative evaluation is appropriate to measure progress toward learning objectives |  |  |  |  |  |
| **Comments** |

Post Classroom Observation Summary of Peer Teaching

Nebraska Methodist College

Instructions: Observer completes this form after completing the Peer Classroom Observation of Teaching form. Summary statements may be in bullet format.

Describe what went well:

Describe areas for improvement:

Overall Effectiveness Rating: Excellent Very Good Satisfactory Needs Improvement

Signature of Observer \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_