

Grading With the Rubric

To score an assignment with a rubric, click the assignment and student name. Click the area of points in the category to assign the points for the assignment. You also have the option to add a personal comment to the student pertaining to the score they received. When you've completed the scoring, the points add automatically.


Rubric

Student rubric is complete, with a total score of 21/25.

Discussion Rubric 25 possible points	Excellent 8-10 10 points	Good 6-8 8 points	Fair 4-6 6 points
Relevance of initial post 10/10 points (Excellent 8-10) <div> <div> B <i>I</i> <u>U</u> <div> <div></div> <div></div> <div></div> </div> </div> <div> Your posts were very informative and up to date. </div> <div> <div>Save</div> <div>Cancel</div> </div> </div>	Posts a comprehensive initial response that is directly related to the topic. Cites > 1 reference (outside of textbook) that is a current or classic source. Initial post content is substantive, credible, and complete.	Initial posting incorporates some content related to topic. Cites 1 reference (outside of textbook) that is a current or classic source.	Initial post is off topic; most posts are short in length and offer no further insight into topics. No references are used.
Contribution to learning of peers 8/10 points (Good 6-8) Add a personal comment	Responses present information with a creative viewpoint; compares own ideas with peers and builds on peers' ideas.	with a peer; response close-ended and does not facilitate discussion.	Marginal &/or no effort to provide feedback to peers.
Promptness & Initiative 3/5 points (Fair 4-6) Add a personal comment	Demonstrates initiative – initial and peer response posts posted early. Posts are thoughtful and substantive. Responds to a minimum of two other students. Consistently uses grammatically correct posts with rare misspellings. APA format is used with few errors. (5 points)	Initial and peer reply posts initiated during the designated week, but late. Responds to one other student. Several grammatical or spelling errors are noted in posts. APA format is used, but there are several errors. (4 points)	Enters one post during the week &/or does not respond to peer's postings within the designated week. Errors in spelling and grammar are evidenced regularly and posts appear hasty. APA format is not used. (3 points)

Hover your mouse over the points to be given and click. Once the points have been added/scored, the area will turn yellow.

In the event that you need to override a rubric grade, you may do so above where the student's final grade displays.



Student's final grade is
21/25, B (84%)

This grade is a total of scores Test earned on the criteria in the rubric below.

You can change individual criterion scores below, or you can also [manually override the rubric grade](#) if you need to.

This discussion grade only. post your response in the week's discussion forum is not due until Thursday, December 31 at 12:00 AM

Importing/Inserting a Previous Rubric into Additional Courses

1. Add/ and enter your assignment information
2. Use the dropdown arrow to select "Graded (Rubric)". By default, a grading rubric template will display.
3. Click "import an existing one".
4. Click the link from the list of your previous rubrics. The imported Rubric will then display.
Note: You may need to rename the imported rubric name for this course.
5. Scroll down and "Save your assignment."

Grading: Graded (Rubric) ▼

Set up your rubric ?

Create a new rubric below, or [import an existing one.](#)

From your file cabinet:	
Assignment	Rubric
Assignment 7-8: Role Reflection #1	Reflection Rubric
Assignment 7-8: Role Reflection #1	Reflection Rubric
Concept Analysis	Concept Analysis Rubric
Station #1	Station #1
Station #2	Station #2
Station #3	Station #3
Weeks 2-5 Discussion: Topic 1	Discussion Forum