## NRS 402 – Nursing Assessment for RN's

Genogram Rubric			
Grading Criteria	Fair (<80% ) (less than 80 points)	Good (80-89%) (80-89 points)	Excellent (90-100%) (90-100 points)
Genogram Creativity (15 points)	<ul> <li>Poor use of graphics</li> <li>Poor or unclear use of color</li> <li>Legibility issues</li> </ul>	<ul> <li>Good use of color</li> <li>Relational lines difficult to follow</li> <li>Genogram is too busy</li> </ul>	<ul> <li>Visually appealing with good color coordination</li> <li>Organized and easy to see relationships and disease patterns</li> <li>Graphics enhance text without overwhelming content</li> </ul>
Analysis Content (75 points)	<ul> <li>Work demonstrates satisfactory comprehension of content. Meets minimum requirements but does not go beyond those requirements.</li> <li>Discussion lacks depth in relation to patterns of health and health promotion activities to combat these patterns</li> <li>Identified and communicates one health risk/disease patterns throughout generations depicted.</li> </ul>	<ul> <li>Work reflects understanding and analysis of the content. Work goes beyond minimum requirements, but leaves some areas unexamined.</li> <li>Discussion articulates generational health patterns but does not fully address health promotion activities to combat these health patterns.</li> <li>Identified and communicated 2-3 health risk/disease patterns through the generations depicted.</li> </ul>	<ul> <li>Work is insightful and examines the content beyond minimum requirements. Work examines multiple sides of the issue and integrates previous learning into context of work. Work is one that others should emulate.</li> <li>Discussion articulates generational health patterns and health promotion activities to combat these health patterns</li> <li>Identifies &gt; 3 health risk/disease patterns through the generations depicted.</li> </ul>
Format (10 points)	<ul> <li>Lacks scholarly resources.</li> <li>&gt;5 spelling, grammatical, punctuation errors</li> </ul>	<ul> <li>1-2 scholarly resources utilized.</li> <li>2-5 spelling, grammatical, punctuation errors</li> </ul>	<ul> <li>&gt;2 scholarly resources     used to support analysis</li> <li>&lt;2 spelling,     grammatical,     punctuation errors</li> </ul>