



Half-Day Event on Teaching & Learning

Wednesday, August 17, 2016

8:30a	Gathering & Breakfast (Clark B-244)
9a	Welcome – Jody Woodworth
9:20a	The Passion & Future of Education – Eric Kyle
10a	Are You Ready to CREATE!? – Eric Kyle
10:30a	Break
10:45a	Introduction to CourseEval – Heather Henrichs
11:05a	Transition Time
	<u>Breakout Sessions:</u> (see the next page for descriptions)
11:10-11:40a	a) <i>Up Close at a Distance: An Introduction to YuJa</i> (Clark 3202), Jeanine Kernen b) <i>No Dingbats!</i> (Clark 3204), Stephanie LaPuma
11:45-12:15p	a) <i>Resources for Promoting the Research and Writing Process</i> (Clark 3202), Emily McIllece & Marlin Schaich b) <i>Creating an Active Learning Environment: Getting Students Energized</i> (Clark 3204), Harsha Sharma
12:20p	Closing & Evaluations (Clark 3202/3204)

Breakout Session Descriptions

Up Close at a Distance: An Introduction to YuJa – Jeanine Kernen (Clark 3202)

This session will provide a demonstration of how this synchronous and lecture capture software is being used in a course. Come and see some of the capabilities that YuJa can provide to enhance teaching and learning.

No Dingbats! – Stephanie LaPuma (Clark 3204)

Do you feel like a dingbat sometimes? Don't fall down this rabbit hole. Using dingbats or clip art to decorate online content maybe detrimental to your teaching, instead use a learning object. So what is a learning object? Come to this session to find out more...

Resources for Promoting the Research and Writing Process – Emily McIllece & Marlin Schaich (Clark 3202)

You and your students are not alone as you tackle writing and research at NMC. Emily and Marlin will demonstrate strategies and tools used in partnership with faculty and students for effective learning. Tell us how we can help you reach teaching goals in writing and research!

Creating an Active Learning Environment: Getting Students Energized - Harsha Sharma (Clark 3204)

Are our students passively absorbing our lectures or are they actively engaged in the learning process? Just because we have said it does not mean they have learnt it! Incorporate active learning into your teaching and feel the excitement it brings to your classroom.

