Spinal Cord Injury Lab Extra Credit Activity

Students are assigned to groups to practice SCI bed mobility, level transfers and floor transfers during lab. After practicing, each group draws one activity from the 6 practiced in lab. Each student performs the activity once as the therapist and once as the patient. All students will rank the performance of each student except themselves.

Students will rank the other members of their group on dimensions below in the following manner:

|  |  |
| --- | --- |
| Best performance in each category  | 3 points |
| Next best performance | 2 points |
| Third best performance\* | 1 point |

\* Groups of 3 will not have a third best performance, since each group member rates the other 2 members of the group.

Ranking Students as Therapist

Students rank all other members of their group on two dimensions:

* Gives clear, accurate instructions and verbal cues
* Provides helpful physical assist

Ranking Students as Patient

Students rank all other members of their group on three dimensions:

* Achieves most realistic physical performance as patient with SCI
* Stays in patient role throughout scenario
* Has fun!

|  |  |  |  |
| --- | --- | --- | --- |
| Students as Therapists | Student: | Student: | Student: |
| Gives clear, accurate instructions/verbal cues | Rank: 3 2 1 | Rank: 3 2 1 | Rank: 3 2 1 |
| Provides helpful physical assist | Rank: 3 2 1 | Rank: 3 2 1 | Rank: 3 2 1 |

|  |  |  |  |
| --- | --- | --- | --- |
| Students as Patient | Student: | Student: | Student: |
| Most realistic physical performance | Rank: 3 2 1 | Rank: 3 2 1 | Rank: 3 2 1 |
| Stays in patient role | Rank: 3 2 1 | Rank: 3 2 1 | Rank: 3 2 1 |
| Has fun | Rank: 3 2 1 | Rank: 3 2 1 | Rank: 3 2 1 |