




CREATE! Badge System

Fall 2017

CREATE offers a series of four (4) badges that participants can earn by actively engaging in professional development opportunities. Overall, the purposes of these badges are to:

- 1) Continually improve the quality of teaching and learning on our campus by incentivizing professional development,
- 2) Recognize participant efforts towards their own ongoing professional development, and
- 3) Encourage participants to integrate what they are learning from professional development opportunities into their courses/programs such that it has a more direct impact on student learning and development

The badges outlined below may be earned for ANY professional development opportunity related to teaching and learning that instructors and staff engage in, whether these opportunities are offered by CREATE or another entity. As long as participants are able to clearly demonstrate the level of competency for each badge as outlined below, they will be awarded the corresponding badge. The 4 badges that are currently available are the following:

 <p style="text-align: center;">Bronze</p>	<p>In order to earn a Bronze Level Badge, which focuses on <i>instructor/staff impact</i>, the following are examples of what participants might demonstrate:</p> <ul style="list-style-type: none"> • Instructor/staff being able to articulate their understanding of core concepts/skills related to teaching/learning from a session, workshop, resource, etc. • Instructor/staff is able to articulate how core educational concepts/skills might or do apply to one or more of their courses • Instructor/staff submits a design that would apply the core educational concepts/skills to one of their courses • Instructor/staff self-evaluates their own competencies for one or more of educational concepts/skills
 <p style="text-align: center;">Silver</p>	<p>In order to earn a Silver Level Badge, which focuses on <i>course and/or program impact</i>, the following are examples of what participants might demonstrate:</p> <ul style="list-style-type: none"> • A peer evaluates a participant’s competency in being able apply one or more core educational concepts/skills to their course(s)/program • Instructor/staff demonstrates their competencies by submitting materials from current or past courses/program that document their implementation of educational concepts/skills • Instructor/staff implements one or more core educational concepts/skills in one of their courses/program and reports back on this
 <p style="text-align: center;">Gold</p>	<p>In order to earn a Gold Level Badge, which focuses on <i>student impact</i>, the following are examples of what participants might demonstrate:</p> <ul style="list-style-type: none"> • Instructor/staff implements one or more core educational concepts/skills in one of their courses/program and the impact on student learning and development is assessed (e.g., quality of student work, class dynamics, motivation, etc.) • Instructor/staff implements one or more core educational concepts/skills in one of their courses/program and students provide feedback on it



In order to earn a **Platinum Level Badge**, which focuses on ***evidence-based and/or scholarly educational projects***, the following are examples of what participants might demonstrate:

- Instructor/staff demonstrates their competencies by conducting evidence-based projects intended to improve teaching/learning in one or more of their courses
- Instructor/staff demonstrates their competencies by engaging in scholarship of teaching & learning (SoTL) related activities
- Instructor/staff presents at a teaching/learning-related conference on topics related to improving teaching/learning
- Instructor/staff publishes articles, books, websites, etc. on topics related to improving teaching/learning