

Sustaining One's Ongoing Professional Development **List of Possible Journals to Follow**

The following is a beginning list of possible journals and publications to follow to help support your ongoing professional development (PD). In general, instructors should seek continuing PD in at least the following areas: 1) your content/disciplinary area; 2) general education theories and practices; and 3) discipline-specific educational theories and practices (e.g., science education, nursing education, etc.). If one is working at a mission-centered institution, then your PD should also include journals and organizations who are involved in mission-related issues both in education as well as in your discipline. In addition, as technology is becoming an increasing part of society and education, one's continual learning should include resources that can help to keep you up-to-date on educational technologies. The annotated list below is therefore intended to help you to get started with each of these areas.

- *General Education & Course Development:*
 - Faculty Focus - <http://www.magnapubs.com/>
 - Higher Ed Teaching Strategies From Magna Publications
 - Journal of Learning Design - <https://www.jld.edu.au/>
 - The Journal of Learning Design is an open-access peer-reviewed multidisciplinary forum concerned with the systematic study and investigation of pedagogy and learning design in higher education, with a focus on the innovative use of technology.
 - Journal of the Scholarship of Teaching and Learning - <http://josotl.indiana.edu/>
 - The Journal of the Scholarship of Teaching and Learning (JoSoTL) is a forum for the dissemination of the Scholarship of Teaching and Learning in higher education for the community of teacher-scholars.
 - MERLOT – <https://www.merlot.org/merlot/index.htm>
 - MERLOT is a curated collection of free and open online teaching, learning, and faculty development services contributed and used by an international education community.
 - Australian Journal of Education - <https://www.acer.edu.au/aje/>
 - Australian Journal of Education seeks to publish original research that contributes to knowledge about education and schooling, particularly but not exclusively in Australia and its neighbouring countries. Original research is interpreted broadly to include policy analyses, development of research methodologies and reviews of research that contribute new insights and understandings. The journal's audience includes educators and researchers in schools, colleges and universities, professionals in community and government agencies, policymakers and those who would like to influence policy, as well as citizens with a passion for education.
 - Educational Researcher - <http://www.aera.net/Publications/Journals/EducationalResearcher/tabid/12609/>
 - Educational Researcher (ER) publishes scholarly articles that are of general significance to the education research community and that come from a wide range of areas of education research and related disciplines. ER aims to make major programmatic research and new findings of broad importance widely accessible.

- Learning and Instruction: The Journal of the European Association for Research on Learning and Instruction (EARLI) - <http://www.sciencedirect.com/science/journal/09594752>
 - As an international, multi-disciplinary, peer-refereed journal, Learning and Instruction provides a platform for the publication of the most advanced scientific research in the areas of learning, development, instruction and teaching. The journal welcomes original empirical investigations. The papers may represent a variety of theoretical perspectives and different methodological approaches. They may refer to any age level, from infants to adults and to a diversity of learning and instructional settings, from laboratory experiments to field studies.
- Journal of Educational Psychology - <http://www.apa.org/pubs/journals/edu/>
 - The main purpose of the Journal of Educational Psychology® is to publish original, primary psychological research pertaining to education across all ages and educational levels. A secondary purpose of the Journal is the occasional publication of exceptionally important theoretical and review articles that are pertinent to educational psychology. Please note, the Journal does not typically publish reliability and validity studies of specific tests or assessment instruments.
- Journal of Experimental Psychology: Learning, Memory, and Cognition - <http://www.apa.org/pubs/journals/xlm/>
 - The Journal of Experimental Psychology: Learning, Memory, and Cognition® publishes original experimental studies on basic processes of cognition, learning, memory, imagery, concept formation, problem solving, decision making, thinking, reading, and language processing.
- Instructional Science: An International Journal of the Learning Sciences - <http://link.springer.com/journal/11251>
 - Instructional Science, An International Journal of the Learning Sciences promotes a deeper understanding of the nature, theory, and practice of learning and of environments in which learning occurs. Published papers represent a variety of perspectives from the learning sciences and cover learning by people of all ages, in all areas of the curriculum, in technologically rich or lean environments and in informal and formal learning contexts.
- New Directions for Teaching and Learning - [http://onlinelibrary.wiley.com/journal/10.1002/\(ISSN\)1536-0768](http://onlinelibrary.wiley.com/journal/10.1002/(ISSN)1536-0768)
 - New Directions for Teaching and Learning (NDTL) continues to offer a comprehensive range of ideas and techniques for improving college teaching based on the experience of seasoned instructors and the latest findings of educational and psychological researchers.
- Journal of Curriculum Studies - <http://www.tandfonline.com/toc/tcus20/current#.VvAPqeIrJD8>
 - The journal welcomes innovative papers that analyse the ways in which the social and institutional conditions of education and schooling contribute to shaping curriculum, including political, social and cultural studies; education policy; school reform and leadership; teaching; teacher education; curriculum development; and assessment and accountability.
- Educational Psychologist - <http://www.tandfonline.com/toc/hedp20/current>

- The scholarly essays, reviews, critiques, and theoretical and conceptual articles featured in this exceptional journal contribute to understanding issues, problems, and research concerning all aspects of educational psychology. From meta-analyses of studies probing the effectiveness of teaching methods to historical examinations of textbook standards, the journal provides insightful explorations of new educational concepts and accepted educational practices.
 - Journal of the Learning Sciences - <http://www.tandfonline.com/toc/hlns20/current>
 - Journal of the Learning Sciences (JLS) is one of the two official journals of the International Society of the Learning Sciences (www.isls.org). JLS provides a multidisciplinary forum for research on education and learning as theoretical and design sciences. It publishes research that elucidates processes of learning, and the ways in which technologies, instructional practices, and learning environments can be designed to support learning in different contexts.
 - Teaching in Higher Education - <http://www.tandfonline.com/toc/cthe20/current>
 - Teaching in Higher Education has become an internationally recognised field, which is more than ever open to multiple forms of contestation. However, the intellectual challenge which teaching presents has been inadequately acknowledged and theorised in higher education. Teaching in Higher Education addresses this gap by publishing scholarly work that critically examines and interrogates the values and presuppositions underpinning teaching, introduces theoretical perspectives and insights drawn from different disciplinary and methodological frameworks, and considers how teaching and research can be brought into a closer relationship.
- *Resources focused on specific theories, pedagogies, etc.:*
 - Interdisciplinary Journal of Problem-based Learning (IJPBL) - <http://docs.lib.purdue.edu/ijpbl/>
 - The Interdisciplinary Journal of Problem-based Learning (IJPBL) publishes relevant, interesting, and challenging articles of research, analysis, or promising practice related to all aspects of implementing problem-based learning (PBL) in K–12 and post-secondary classrooms.
 - Active Learning in Higher Education - <http://alh.sagepub.com/>
 - Active Learning in Higher Education is an international, peer reviewed publication for all those who teach and support learning in higher education and those who undertake or use research into effective learning, teaching and assessment in universities and colleges. The journal is devoted to all aspects of development, innovations and good practice in higher education teaching and learning, including the use of information and communication technologies and issues concerning the management of teaching and learning.
 - Adult Learning - <http://alx.sagepub.com/>
 - Adult Learning is a practitioner-oriented journal owned by the American Association for Adult and Continuing Education (AAACE). The journal publishes empirical research and conceptual papers for researchers and practitioners that approach practice issues with a problem-solving emphasis. The audience includes those who design, manage, teach, and evaluate programs of adult and continuing education.
 - Journal of Experiential Education - <http://jee.sagepub.com/>
 - The Journal of Experiential Education (JEE) is a peer-reviewed, scholarly journal presenting a diverse range of articles in subject areas such as outdoor adventure

- programming, service learning, environmental education, therapeutic applications, research and theory, the creative arts, and much more.
- Cognition: International Journal of Cognitive Science – <http://www.sciencedirect.com/science/journal/00100277>
 - Cognition is an international journal that publishes theoretical and experimental papers on the study of the mind. It covers a wide variety of subjects concerning all the different aspects of cognition, ranging from biological and experimental studies to formal analysis. Contributions from the fields of psychology, neuroscience, linguistics, computer science, mathematics, ethology and philosophy are welcome in this journal provided that they have some bearing on the functioning of the mind. In addition, the journal serves as a forum for discussion of social and political aspects of cognitive science.
 - Cognitive Development - <http://www.sciencedirect.com/science/journal/08852014>
 - Cognitive Development contains the very best empirical and theoretical work on the development of perception, memory, language, concepts, thinking, problem solving, metacognition, and social cognition. Criteria for acceptance of articles will be: significance of the work to issues of current interest, substance of the argument, and clarity of expression.
 - International Journal of Game-Based Learning - <http://www.igi-global.com/journal/international-journal-game-based-learning/41019>
 - The International Journal of Game-Based Learning (IJGBL) is devoted to the theoretical and empirical understanding of game-based learning. To achieve this aim, the journal publishes theoretical manuscripts, empirical studies, and literature reviews. The journal publishes this multidisciplinary research from fields that explore the cognitive and psychological aspects that underpin successful educational video games. The target audience of the journal is composed of professionals and researchers working in the fields of educational games development, e-learning, technology-enhanced education, multimedia, educational psychology, and information technology. IJGBL promotes an in-depth understanding of the multiple factors and challenges inherent to the design and integration of Game-Based Learning environments.
 - Pedagogy, Culture & Society – <http://www.tandfonline.com/toc/rpcs20/current>
 - Pedagogy, Culture & Society is a fully-refereed international journal that seeks to provide an international forum for pedagogy discussion and debate. The identity of the journal is built on the belief that pedagogy debate has the following features:
 - Pedagogy debate is not restricted by geographical boundaries: its participants are the international educational community and its proceedings appeal to a worldwide audience.
 - Pedagogy debate is open and democratic: it is not the preserve of teachers, politicians, academics or administrators but requires open discussion.
 - Pedagogy debate is eclectic and interdisciplinary: it draws on a wide range of different intellectual and practical traditions to clarify core problems and sustain deliberation.
 - Pedagogy debate is concerned with the past, present and future: it involves thinking reflectively and critically about pedagogy policy and

practice with the aid of organising concepts such as culture, politics and ideology.

- Pedagogy debate is culturally diverse: it involves communication between participants whose thinking is shaped by different cultural conditions ranging from the 'post-colonial' condition of many African and Asian countries to the 'post-centralised' condition of Eastern Europe and the 'post-modern' condition of Western liberal democracies.
- *Educational Technology Focused:*
 - Educational Technology Research and Development - <http://www.springer.com/education+%26+language/learning+%26+instruction/journal/11423>
 - This journal aims to: provide a vehicle for scholarly presentation and exchange of information between professionals, researchers and practitioners in the technology-enhanced education field; contribute to the advancement of scientific knowledge regarding the use of technology and computers in higher education; and inform readers about the latest developments in the application of information technologies (ITs) in higher education learning, training, research and management.
 - The Learning & Technology Library - <http://www.editlib.org/>
 - The LearnTechLib is the premiere online resource for aggregated, peer-reviewed research on the latest developments and applications in Learning and Technology.
 - British Journal of Educational Technology - [http://onlinelibrary.wiley.com/journal/10.1111/\(ISSN\)1467-8535](http://onlinelibrary.wiley.com/journal/10.1111/(ISSN)1467-8535)
 - Articles cover the whole range of education and training, concentrating on the theory, applications and development of learning technology and communications. There is a particular interest in the application of new information and communications technologies.
 - International Journal of Mobile and Blended Learning - <http://www.igi-global.com/journal/international-journal-mobile-blended-learning/1115>
 - The International Journal of Mobile and Blended Learning (IJMBL) provides a forum for researchers in this field to share their knowledge and experience of combining e-learning and m-learning with other educational resources. Providing researchers, practitioners, and academicians with insight into a wide range of topics such as knowledge sharing, mobile games for learning, collaborative learning, and e-learning, this journal contains useful articles for those seeking to learn, analyze, improve, and apply technologies in mobile and blended learning. The journal spans theoretical, technical, and pedagogical issues in mobile and blended learning. These embrace comprehensive or critical reviews of the current literature, relevant technologies and applications, and important contextual issues such as privacy, security, adaptivity, and resource constraints.
 - International Journal of Online Pedagogy and Course Design - <http://www.igi-global.com/journal/international-journal-online-pedagogy-course/1183>
 - The International Journal of Online Pedagogy and Course Design (IJOPCD) serves as a forum for the improvement of online education for schools and teachers planning to implement, or currently engaged in, e-learning. Focusing on online

- schooling and curriculum preparation, this journal provides effective Web-based teaching methods for teachers and educators. IJOPCD presents critical viewpoints for academic professionals in the development of online learning.
- Technology, Pedagogy and Education - <http://www.tandfonline.com/toc/rtp20/current>
 - Technology, Pedagogy and Education seeks to serve the international education community by disseminating research findings regarding the use of information and communication technology (ICT) to improve teaching and learning. It explores the particular contribution that ICT can make to educational environments, focusing on empirical evidence derived from both quantitative and qualitative research designs, and on a critical analysis of the ways in which new technologies can support learning and teacher professional development in all phases of education.
 - *Mission-Centered Educational Journals:*
 - The National Journal of Urban Education & Practice (NJUEP) - <http://cusp.education.tamu.edu/researchpublications/the-national-journal-of-urban-education-practice>
 - The Journal is committed to providing literature and resources that contribute to the building of urban professionals that are caring, committed and culturally responsive.
 - Critical Education - <http://ices.library.ubc.ca/index.php/criticaled>
 - Critical Education is an international peer-reviewed journal, which seeks manuscripts that critically examine contemporary education contexts and practices. Critical Education is interested in theoretical and empirical research as well as articles that advance educational practices that challenge the existing state of affairs in society, schools, and informal education.
 - Education and Urban Society - <http://eus.sagepub.com/>
 - Education and Urban Society (EUS) is the preeminent journal for communicating new ideas on educational processes, controversies, research, and policy. It places special emphasis on the relationship between educators and society. It is an important outlet for the wide variety of disciplines studying today's educational systems and provides a multidisciplinary forum for communication among educators, educational administrators, school board, sociologists, anthropologists, and political scientists.
 - Education, Citizenship and Social Justice - <http://esj.sagepub.com/>
 - Education, Citizenship and Social Justice is a peer-reviewed journal that provides a strategic forum for international and multi-disciplinary dialogue for all academic educators and educational policy-makers concerned with the meanings and form of citizenship and social justice as these are realised throughout the time spent in educational institutions.
 - Urban Education - <http://uex.sagepub.com/>
 - Get hard-hitting, focused analyses of critical concerns facing inner-city schools in Urban Education (UEX). This ground-breaking publication provides thought-provoking commentary on key issues from gender-balanced and racially diverse perspectives. Articles cover topics such as mental health needs of urban students, student motivation and teacher practice, school-to-work programs and community economic development, restructuring in large urban schools and health and social services.
 - Critical Studies in Education - <http://www.tandfonline.com/toc/rcse20/current>

- Critical Studies in Education is one of the few international journals solely devoted to a critical sociology of education. Two interests frame the journal's critical approach to research: (1) who benefits (and who doesn't) from current social arrangements in education and, (2) from the standpoint of the least advantaged, what can be done about inequitable arrangements. Informed by this approach, articles published in the journal draw on post-structural, feminist, postcolonial and other critical orientations to critique education systems and to identify alternatives for education policy, practice and research.
- *A Discipline-Specific Education Example - Healthcare Education:*
 - Journal of Nursing Education – <http://www.healio.com/nursing/journals/jne>
 - The Journal of Nursing Education is a monthly, peer-reviewed journal publishing original articles and new ideas for nurse educators in various types and levels of nursing programs for over 50 years. The Journal enhances the teaching-learning process, promotes curriculum development, and stimulates creative innovation and research in nursing education.
 - Medical Teacher - <http://www.tandfonline.com/toc/imte20/current>
 - Medical Teacher provides accounts of new teaching methods, guidance on structuring courses and assessing achievement, and serves as a forum for communication between medical teachers and those involved in general education. In particular, the journal recognizes the problems teachers have in keeping up-to-date with the developments in educational methods that lead to more effective teaching and learning at a time when the content of the curriculum—from medical procedures to policy changes in health care provision—is also changing. The journal features reports of innovation and research in medical education, case studies, survey articles, practical guidelines, reviews of current literature and book reviews. All articles are peer reviewed.
 - BMC Medical Education - <http://bmcomededuc.biomedcentral.com/>
 - BMC Medical Education is an open access journal publishing original peer-reviewed research articles in relation to the training of healthcare professionals, including undergraduate, postgraduate, and continuing education. The journal has a special focus on curriculum development, evaluations of performance, assessment of training needs and evidence-based medicine.
 - Advances in Health Sciences Education – <http://www.springer.com/education+%26+language/journal/10459>
 - The Journal will accept articles on topics such as admissions, problem-based and self-directed learning, faculty development, achievement testing, motivation, curriculum development, curricular comparisons, program evaluation, expertise development, clinical reasoning, continuing education, community-based education, and communication skills (the list is intended as illustrative, not exhaustive). All rigorous methodologies, both quantitative and qualitative, are encouraged. It is aimed at all those committed to the improvement of health professions education: researchers and educators in the fields of medicine, nursing, occupational therapy, physiotherapy, nutrition and related disciplines.

Compiled by: Eric Kyle, Spring 2016